

Write your name here

Surname

Other names

**Edexcel**

**International GCSE**

Centre Number

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Candidate Number

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**Islamiyat**

Monday 13 May 2013 – Morning

**Time: 2 hours 30 minutes**

Paper Reference

**4IS0/01**

**You do not need any other materials.**

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** the questions in Section 1.
- Answer **two** questions from Section 2 and **two** questions from **either** Section 3A **or** Section 3B.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

### Information

- The total mark for this paper is **100**.
- All questions in Sections 2, 3A and 3B carry equal marks. The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*
- Text books are **not** allowed in the examination room.

### Advice

- It is important to refer to and quote from the set texts, where appropriate.
- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Check your answers if you have time at the end.

Turn over ►

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**PEARSON**

**SECTION 1: The Qur'an and Hadith**

**Answer ALL questions in this section.**

**1** Translate the following Surahs in full and answer the questions that follow.

(a) (i) Al-Qadr.

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(ii) Where did the event in (i) take place?

(1)

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(iii) **Briefly** explain how Muslims today celebrate this event.

(1)

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(iv) Give **one** reason why Muslims consider the Night of Power to be "better than a thousand months".

(1)

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(b) (i) Al-Kauthar.

(2)

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(ii) How was the Prophet insulted by his enemies at this time?

(1)

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(iii) **Briefly** explain the meaning of **Kauthar**.

(1)

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(iv) Why is the performance of sacrifice important to Muslims?

(1)

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**(Total for Question 1 = 10 marks)**

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2 Translate the following Ayats and answer the questions that follow.

(i) (a) لقد كان لكم في رسول الله أسوة حسنة...

(1)

(ii) State **one** way in which Abu Bakr followed the Prophet's example.

(1)

(iii) **Briefly** discuss **one** reason why Muslims should try to develop good standards of behaviour.

(1)

(i) (b) يأيها الذين آمنوا أقيموا الصلاة وآتوا الزكاة...

(1)

(ii) What is the **nisab**?

(1)

(iii) How does **zakah** differ from **sadaqah**?

(1)



(i) (c) وبالوالدين إحسانا...

(1)

(ii) Write out **one** saying of the Prophet which supports this teaching.

(1)

(iii) Why should old people generally be treated with respect?

(1)

**(Total for Question 2 = 9 marks)**



3 Translate the following Ahadis and answer the questions that follow.

إِنَّمَا الْأَعْمَالُ بِالنِّيَّاتِ (i) (a)

(1)

(ii) Give **one** example of the hypocrisy of the Quraysh.

(1)

(iii) When are good deeds worthless?

(1)

تَفَقَّهُوا فِي الدِّينِ (i) (b)

(1)

(ii) What is a **hafiz**?

(1)

(iii) State **one** reason why knowledge of the Qur'an is important.

(1)



(i) (c) من صلى عليّ مرة فتح الله له باباً من العافية

(1)

(ii) Where might one expect to find “the gate of safety”?

(1)

(iii) State **one** reason why Muslims should honour and bless the Prophet in their prayers.

(1)

**(Total for Question 3 = 9 marks)**

**TOTAL FOR SECTION 1 = 28 MARKS**



P 4 2 6 3 3 A 0 7 3 2

## SECTION 2: The Life, Teaching and Achievements of the Prophet

Answer all parts of any TWO questions from this section.

- 4 (a) Outline the Prophet's teachings concerning **each** of the following:
- (i) the worship of idols
  - (ii) corrupt business dealings
  - (iii) human rights.
- (6)
- (b) How did the Prophet put these teachings into practice when he emigrated to Madinah?
- (6)
- (c) Use **three** examples from modern life to show how Muslims continue to defend the rights of others.
- (6)

(Total for Question 4 = 18 marks)

- 5 (a) Give an account of the relationship between the Prophet and:
- (i) the Jews of Madinah (4)
  - (ii) Christians. (2)
- (6)
- (b) Explain **three** ways in which Muslims consider Muhammad (p.b.u.h.) to be "the seal of the Prophets".
- (6)
- (c) "Be careful with whom you make friends" (Hadith). Should Muslims generally avoid mixing with people of different faiths and cultures? Give reasons for your opinion.
- (6)

(Total for Question 5 = 18 marks)

- 6 (a) Give an account of the Prophet's conquest of Makkah. (Begin your account from the Treaty of Hdaybiyyah.)
- (8)
- (b) Use your account to show what may be learned about:
- (i) the Prophet's faith
  - (ii) the Prophet's character.
- (4)
- (c) Islam aims to bring about peace. In your opinion, how may Muslims best achieve this aim?
- (6)

(Total for Question 6 = 18 marks)

**TOTAL FOR SECTION 2 = 36 MARKS**







(b)

A series of horizontal dotted lines for writing, starting from the label (b) and extending across the page.





Indicate which question you are answering by marking a cross in the box (☒). If you change your mind, put a line through the box (☒) and then indicate your new choice with a cross (☒).

Chosen Question Number:

Question 4

Question 5

Question 6

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(b)

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**Either SECTION 3A (for Sunni students)**

**Answer all parts of any TWO questions from this section.**

- 7** (a) Outline the main kinds of traditions of the Prophet collected in the Hadith. (6)
- (b) Why was it important that the early collectors tried to make sure that the Hadith were genuine? (6)
- (c) Why do you think that following the Hadith is necessary for Muslims today? Give reasons to support your point of view. (6)

**(Total for Question 7 = 18 marks)**

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- 8** (a) State the **main** duties of Muslims during the Hajj. (6)
- (b) Explain how **three** of these duties recall earlier events. (6)
- (c) "The Hajj is the most important obligation Muslims observe today." Do you agree? Give reasons to support your view. (6)

**(Total for Question 8 = 18 marks)**

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- 9** (a) Outline the teaching of the Qur'an about **each** of the following: (8)
- (i) adultery
- (ii) divorce.
- (b) **Briefly** explain how the Prophet set an example as both husband **and** father. (4)
- (c) Why is it important for Muslims to try to make a difficult marriage work? (6)

**(Total for Question 9 = 18 marks)**

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**TOTAL FOR SECTION 3A = 36 MARKS**





Indicate which question you are answering by marking a cross in the box (☒). If you change your mind, put a line through the box (☒) and then indicate your new choice with a cross (☒).

Chosen Question Number:

- Question 7
- Question 8
- Question 9

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Indicate which question you are answering by marking a cross in the box (☒). If you change your mind, put a line through the box (☒) and then indicate your new choice with a cross (☒).

**Chosen Question Number:**

**Question 7**

**Question 8**

**Question 9**

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(c)

(Total for Question = 18 marks)



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**Or SECTION 3B (for Shi'ah students)**

**Answer all parts of any TWO questions from this section.**

- 10** (a) Outline the main attributes shared by the Twelve Imams. (6)
- (b) Apart from these attributes, what reasons might be given for obeying the Imams? (6)
- (c) In what ways does the Twelfth Imam differ from his predecessors? (6)

**(Total for Question 10 = 18 marks)**

- 11** (a) What preparations do Shi'ah Muslims make before they pray? (6)
- (b) Explain **two** other ways in which Shi'ah Muslims express their faith. (4)
- (c) "The best worship is du'a".  
What arguments might be used by Shi'ah Muslims to show the advantages of private prayer over public prayer? (8)

**(Total for Question 11 = 18 marks)**

- 12** (a) In what circumstances might Shi'ah Muslims be willing to take part in a Holy War? (6)
- (b) **Briefly** discuss why such a war would be considered "a last resort". (3)
- (c) Give **three** examples to show how the "greater Jihad" (striving in the cause of Allah) may help to bring about unity and brotherhood in society. (9)

**(Total for Question 12 = 18 marks)**

**TOTAL FOR SECTION 3B = 36 MARKS**

**TOTAL FOR PAPER = 100 MARKS**







(b)











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(Total for Question = 18 marks)



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